

English



Year 1

Term: Autumn 2 —2025



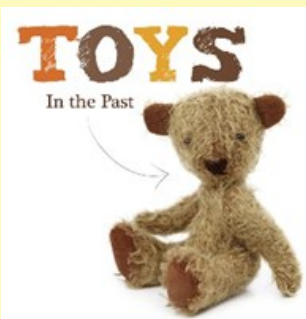
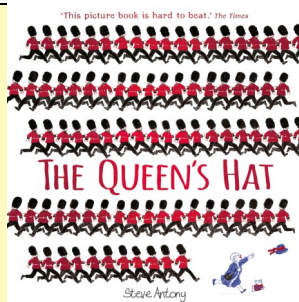
“Our community, growing
and learning together with Christ”

Maths

The Queen's Hat by Steve Antony

Fiction Unit: Adventure Narrative

A sudden gust of wind sets off a marvellous London adventure for the Queen, the Queen's men and one very special hat. So let's follow one determined, dare-devil queen through London Zoo, over Tower Bridge and up Big Ben ... just where will that hat land? A brilliant picture book that will help guide the children in writing their own adventure story.



Toys and Games of the Past

Non-Fiction Unit: Report

Linking to the children's previous learning in History about toys of the past, this unit will get the children writing about how toys work, what they are made of and how they can be played with. Using simple report features such as titles, subheadings and diagrams will help construct their reports to be informative and interesting to readers!

Skills: Some use of capital letters and full stops, Phonetically plausible spelling, Use of 'and' and 'but', and some use of common exception words.

Spelling Focus: Phonetic focus depending on book level— see reading diaries and book bag books.

Addition and Subtraction (within 10)

Part-whole model / Addition symbol

Fact families – addition facts

Find number bonds for numbers within 10

Systematic number bonds within 10

Number bonds to 10

Number bonds fluency – hands-on number facts work

Adding together & Addition – adding more

Addition problems

Find a part

Subtraction – taking away, how many left?

Subtraction – crossing out

Taking away, how many left altogether? & Subtraction – on a number line

Add or subtract 1 or 2

Geometry – Shape

Recognise and name 3D shapes

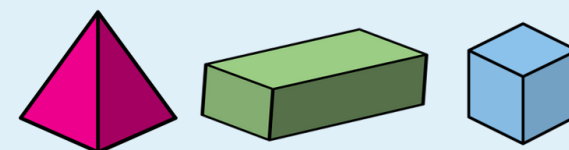
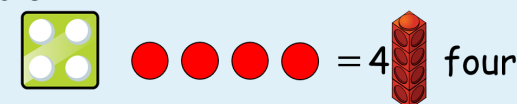
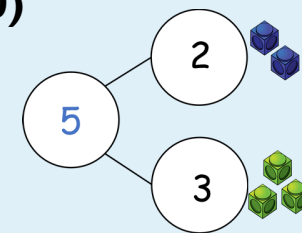
Sort 3D shapes

Recognise and name 2D shapes

Sort 2D shapes

Patterns with 2D and 3D shapes

Shape vocabulary and identification – linking properties to names



Art

Drawing: Making your mark
This unit helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing ability to describe lines, control drawing materials.



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Computing

Improving Mouse Skills:
Use computers more purposefully. Log in and navigate around a computer. Drag, drop, click and control a cursor using a mouse.

D.T.

Consolidation of previous learning.

Geography

Consolidation of previous learning:
We shall also start to look at the local Geography of the U.K.

History

Toys: Past and Present
Describing similarities and differences, knowing how and why toys have changed over time and knowing how to ask questions and make comparisons with artefacts.

Music

Sound Patterns: Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

P.E.

Ball Skills – Hands: Bouncing, sending with control, aiming with accuracy, power and speed, stopping a ball. **Gymnastics – Body Parts:** Big and small body parts. Wide, narrow and curled. Linking movements.

P.S.H.E.

Me, My Body, My Health: Encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

Religion

Prayer: Understanding prayer as a special way of talking to God.
Advent: Understanding Advent as a time of waiting and preparation for the celebration of the birth of Jesus.

Science

Everyday Materials:
Learning about different materials and be able to identify objects made from different materials. They will be able to identify the difference between an object and the material.